



Southwood Infant School Newsletter

Friday 3rd November

Dear Parents and Carers

Dear Parents and carers,

We have had a wonderful start back to this new and very busy half term. We have a lot to look forward to and preparations have already started, for dare I say it ... Christmas!

Thank you for your continued support.

Mrs Wisken

Staffing

We would like you to join us in congratulating Miss Loyd on her fantastic news that she is expecting her first baby in the Spring.

We have already started the process of finding a maternity cover and as soon as we have more information, we will inform you.

A huge welcome back to Mrs Blowers who returned this Thursday. Mrs Richardson will still be working in Crickets class on a Wednesday morning.

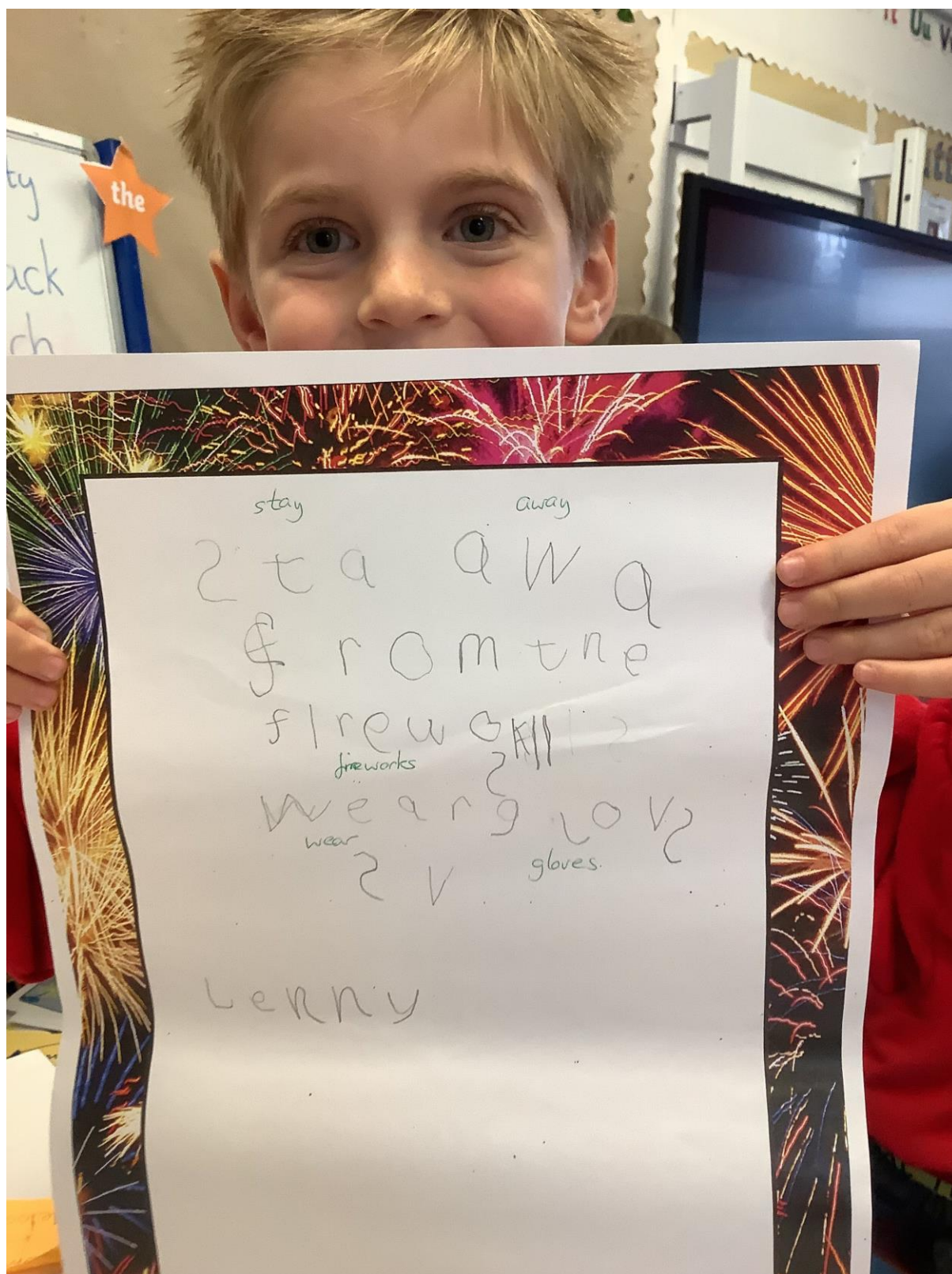
Online Little Wandle Books

We are pleased to announce that we have now have access to Collins E-Book. This means you and your child will be able to access a range of phonically decodable books online to support their reading.

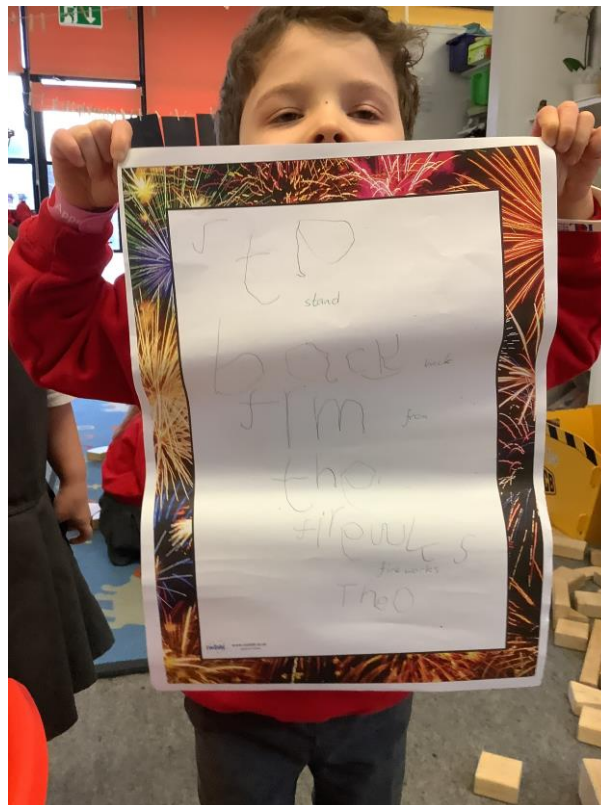
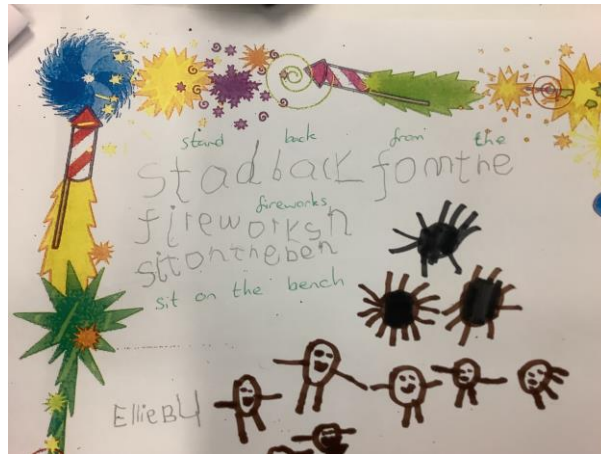
Your child should be able to read the online books fluently and independently. If your child is reading the books with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading. Listen to them read the book. Remember to give them lots of praise and celebrate their success! If they can't read a word, read it to them. After they have finished, talk about the book together.

If you do have any questions please do speak to your child's class teacher.

Reception



In year R this week we have been learning about Bonfire night. We have been discussing how to keep ourselves safe around fireworks and the children have been making safety posters. We have been making firework pictures and models in our art areas and the children have been putting out 'fire' with water sprays as part of our fine motor activities.



Key Stage One- Fire! Fire! Fire!

This term we are finding out about Fire. We will be studying the Great Fire of London and next Wednesday the fire crew will be visiting. We had a fantastic launch day on 1st November- all of the children (and staff) looked amazing. Thank you so much to all of our families for your support with their costumes.









Curriculum Newsletter

Year 2 Curriculum Newsletter

Communication, Language and Literacy	Fire! Fire! Fire! Year 2 Autumn 2 2023	Mathematical Development
<p>In Literacy we will be focussing on poetry. We will be starting by thinking about fire and fireworks as part of our Fire launch day.</p> <p>We will then look at the poems <i>Crackle Spit</i> and <i>November Nights</i> and create a performance of one of the poems before writing our own poem about fire using the structure of the poem <i>Crackle Spit</i>.</p> <p>We will sequence and recount the main events of the Great Fire of London in detail an explanation of how the fire started and spread.</p> <p>Finally we will look at the wordless picture book <i>Flash Light</i> by Lizzy Boyd and write a narrative to tell the story.</p> <p>Guided reading and spelling, grammar and punctuation</p>	<p>Welcome to our new topic which will begin with a fire launch day and we will have a fire crew visit in the second week. Our focus is History and investigating the Great Fire of London and looking at how much safer houses are today.</p> 	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> Count in steps of 2, 3 and 5 from 0, and in tens from any given number, forward or backward. Identify and describe properties of 2D shapes, including the number of sides and symmetry in a vertical line. Identify 2D shapes on the surface of 3D shapes, for example a circle on a cylinder and a triangle on a pyramid. Recognise, find, name and write fractions for $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity. Read and write numbers to at least 100 in numerals and in words. Compare and order numbers from zero up to 100 using $>$, $<$ and $=$. Count in steps of 2, 3 and 5 from 0, and in tens from any number forward or backwards. Given a number, identify one/ten more and one/ ten less. Add and subtract numbers using concrete objects, pictorial representations and mentally. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations. Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and sort the categories by quantity.
Spiritual, Moral and Cultural development	Personal, Social and Emotional learning	
<p>We will continue to focus on our spiritual, moral and cultural development through assemblies and class sessions and a focus on school rules and setting our own rules for the year. In our Religious education sessions our key concept is 'Journey's End'. We will be considering different journeys and the importance of the journey's end for Christians through nativity stories and the story of Baboushka.</p> <p>We will be talking about their own responses to journey's end in their experiences. We will identify how different journey's ends relate to their lives. We will identify and talk about different journey's ends. We will recognise the journey's end in the Christmas Birth Narrative and we will talk about the importance of the journey's end to Christians.</p>	<p>In our PSHE lessons we are focussing on keeping safe. We will be learning:</p> <p>What it means to keep safe.</p> <p>To identify different people who can keep them safe.</p> <p>Looking at the British Value 'The Rule of Law' we will discuss why there are laws in place (Such as wearing a seatbelt) that keep us safe.</p> <p>As a final piece we will then chose a place or activity and we will be creating a leaflet of rules for keeping safe e.g. How to keep safe at the park.</p>	

Science and Environment	Art and Design / Music	Physical Development
<p>In Science lessons this term we will be building on our prior knowledge of animals, including humans. We will learn about life cycles, food and growth, healthy living, and food chains in animal groups.</p> <p>In addition to this, we will be beginning our seasonal longitudinal study to see how our school changes through the seasons of the year. We will be creating our own season scrapbooks to record our findings.</p>	<p>In Art lessons our focus will be Winter pictures. We will begin by exploring colour mixing and we will name the primary colours and will use these to mix secondary colours and create our own colour wheels. We will look at warm and cool colours, and how we can use these to create an effect. This term we will be using cool colours to create a wintery feel.</p> <p>We will then look at the work of Van Gogh's starry night painting for inspiration, discussing our thoughts on the piece and experimenting with swirls and splodges to imitate Gogh's Starry Night effects. We will build on this by comparing to the winter Tree and choosing elements that inspire us to put towards our final creation—our own Christmas card paintings!</p> <p>In our music sessions we will be learning Christmas songs in preparation for our Christmas Play and celebrations. We will also be responding to, recognising and identifying getting louder and quieter (dynamics) by listening to music.</p>	<p>In our weekly PE sessions with Club Sport, we will be focussing on football. We will look at ball skills and ball control. As well as looking at team techniques and how to attack and defend.</p> <p>In our sessions with our class teacher we will be focussing on dance and using a video on the Great Fire of London created by a group of Year 5 children as our inspiration. We will plan a sequence of dance related to the fire. We will video our own dances so we can evaluate and improve them.</p>
How you can help at home?	History	Computing
<p>Talk about safety—look out for signs such as fire exits when out and about. Test your smoke alarms as a family and talk about other rules that keep us safe e.g. making sure you can see mum and dad at the park.</p> <p>We will have our monthly homework tasks- the first in November is poetry themed and the December task is computer themed.</p>	<p>In History we will be studying the events of the Great Fire of London. We will be using the Hampshire Six Step enquiry approach to teaching this unit. This allows children to find information and draw their own conclusions. Other sources are then introduced to see if they add to or change their ideas. In the Great Fire of London story we will look at how the fire started and the circumstances that lead to the fire spreading so quickly. We will compare fire fighting techniques then and now and look at how building construction and fire fighting has changed.</p>	<p>In computing we will be focussing on digital images. We will be learning to use Art packages as an alternative medium in Art.</p> <p>We will also be making appropriate videos for a specific purpose, related to our topic of Fire. Fire! We will be learning about how we can use captions, tools and sound to annotate digital pictures. We will be then be learning how to manipulate an image in an Art package to create our very own personalised Christmas photograph.</p>

Year 1 Curriculum Newsletter

Communication, Language and Literacy	Fire! Fire! Fire! Year 1 Autumn 2 2023	Mathematical Development
<p>In Literacy we will be focussing on poetry. We will be starting by thinking about fire and fireworks as part of our Fire launch day.</p> <p>We will then look at the poems <i>Crackle Spit</i> and <i>November Nights</i> and create a performance of one of the poems before writing our own poem about fire using the structure of the poem <i>Crackle Spit</i>.</p> <p>We will sequence the events of the Great Fire of London recounting key moments with information sentences matched to pictures.</p> <p>Finally we will look at the wordless picture book <i>Flash Light</i> by Lizzy Boyd and write a list of all the things the boy saw in his flash light.</p> <p>Practical reading and phonics sessions will continue to take place daily.</p>	<p>Welcome to our new topic which will begin with a fire launch day and we will have a fire crew visit in the second week. Our focus is History and investigating the Great Fire of London and looking at how much safer houses are today.</p> 	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> Count in multiples of 2s, 5s and 10s. Recognise, find and name a half as two equal parts of an object, shape, or quantity. Recognise and name common 2D and 3D shapes, including a 2D shapes (e.g. rectangles (including squares), circles and triangles). Count to and across 100, forwards and backwards, beginning with 0 or 1, from any given number. Count in multiples of twos, fives and tens. Given a number, identify one more and one less. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Represent and use number bonds and related subtraction facts within 20. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems such as $7 + ? = 9$.
Spiritual, Moral and Cultural development	Personal, Social and Emotional learning	
<p>We will continue to focus on our spiritual, moral and cultural development through assemblies and class sessions and a focus on school rules and setting our own rules for the year. In our Religious education sessions our key concept is 'Journey's End'. We will be considering different journeys and the importance of the journey's end for Christians through nativity stories and the story of Baboushka.</p> <p>We will be talking about their own responses to journey's end in their experiences. We will identify how different journey's ends relate to their lives. We will identify and talk about different journey's ends. We will recognise the journey's end in the Christmas Birth Narrative and we will talk about the importance of the journey's end to Christians.</p>	<p>In our PSHE lessons we are focussing on keeping safe. We will be learning:</p> <p>What it means to keep safe.</p> <p>To identify different people who can keep them safe.</p> <p>Looking at the British Value 'The Rule of Law' we will discuss why there are laws in place (Such as wearing a seatbelt) that keep us safe.</p> <p>As a final piece we will then chose a place or activity and we will be creating a leaflet of rules for keeping safe e.g. How to keep safe at the park.</p>	

Science and Environment <p>In Science lessons this term we will be building on our prior knowledge of animals, including humans. We will learn about life cycles, food and growth, healthy living, and food chains in animal groups.</p> <p>In addition to this, we will be beginning our seasonal longitudinal study to see how our school changes through the seasons of the year. We will be creating our own season scrapbooks to record our findings.</p>	Art and Design / Music <p>In Art lessons our focus will be Winter pictures. We will begin by exploring colour mixing and we will name the primary colours and use these to mix secondary colours and create our own colour wheels. We will look at warm and cool colours, and how we can use these to create an effect. This term we will be using cool colours to create a wintery feel.</p> <p>We will then look at the work of Van Gogh's starry night painting for inspiration, discussing our thoughts on the piece and experimenting with swirls and splodges to imitate Gogh's Sherry Night effects. We will build on this by comparing to the winter 'Tree' and choosing elements that inspire us to put towards our final creation-our own Christmas card painting!</p> <p>In our music sessions we will be learning Christmas songs in preparation for our Christmas Play and celebrations. We will also be responding to, recognising and identifying getting louder and quieter (dynamics) by listening to music and creating our own chant.</p>	Physical Development <p>In our weekly PE sessions with Get Active we will be focusing on football. We will look at ball skills and ball control. As well as looking at team techniques and how to attack and defend.</p> <p>In our sessions with our class teacher we will be focusing on dance related to different toys over the decades. We will plan a sequence of dances related to different toys. We will video our own dances so we can evaluate and improve them.</p>
How you can help at home? <p>Talk about safety-look out for signs such as fire exits when out and about. Test your smoke alarms as a family and talk about other rules that keep us safe, e.g. making sure you can see mum and dad at the park.</p> <p>We will have our monthly homework task- the first in November is poetry themed and the December task is computer themed.</p>	History <p>In History we will be studying the events of the Great Fire of London. We will be using the Hargrave Six Step enquiry approach to teaching this unit. This allows children to find information and draw their own conclusions. Other sources are then introduced to see if they add to or change their ideas. In the Great Fire of London story we will look at how the fire started and the circumstances that led to the fire spreading so quickly. We will compare fire fighting techniques then and now and look at how building construction and fire fighting has changed.</p>	Computing <p>In computing we will be focusing on digital images. We will be learning to use Art packages as an alternative medium in Art.</p> <p>We will also be making appropriate videos for a specific purpose, related to our topic of Fire. First we will be learning about how we can use cameras, code and sound to create digital pictures. We will then be learning how to manipulate an image in an Art package to create our very own personalised Christmas photograph.</p>

Year R

Year R Newsletter

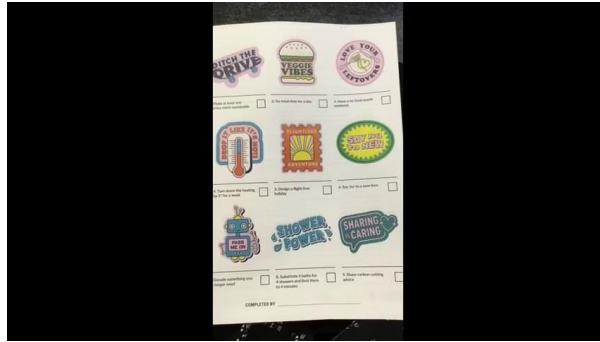
Cut Your Carbon challenge



This month, our Green Team have asked the school to help participate in a UK wide Cut Your Carbon challenge!

Each child has a bingo sheet of challenges to try throughout the month of November, and those who participate will receive a certificate for their effort. Please keep your bingo card safe and bring it back when it is complete, or at the end of the month even if you haven't managed all of the challenges, as we will collect the data to see how well we did as a whole school! We'd really appreciate your efforts in taking part, and hope that it will help encourage everyone to think about small changes that can help our planet. You may also like to use this as a chance to discuss these issues at home.

Our Green Team have recorded a simple video to help explain the challenge, and you can also find the Cut Your Carbon website below for more information: <https://www.eco-schools.org.uk/cut-your-carbon/>



<https://sway.office.com/KTCWLq9OKQmIlAKC#content=89FZ1z5dMr401u>



School Lunch Menu

On Monday 6th November we will be on week 2.

HC3S HANTS COUNTY COUNCIL **YOUR SCHOOL MENU** OCTOBER 2023 - MARCH 2024 **WEEK 1**

Fresh vegetables will change seasonally and may not be shown in the photo

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>CHOOSE FROM</p> <p>1 Plant-based burger in a bun with dried porcini</p> <p>2 Spaghetti Bolognese</p>	<p>CHOOSE FROM</p> <p>1 Tomato pasta</p> <p>2 Indian style chicken protein with dried porcini</p>	<p>CHOOSE FROM</p> <p>1 Homemade Margherita pizza with crumbed cut wedges</p> <p>2 Chicken and oriental style vegetable rice</p>	<p>CHOOSE FROM</p> <p>1 Cream chicken protein in a tortilla pudding</p> <p>2 Stuffed beef and herbaceous potatoes</p>	<p>CHOOSE FROM</p> <p>1 Sweet potato and lentil curry with a blend of brown and white rice</p> <p>2 Baked fish fingers and chips</p>
<p>ON THE SIDE</p> <p>Vegetables of the day</p>	<p>ON THE SIDE</p> <p>Vegetables of the day</p>	<p>ON THE SIDE</p> <p>Vegetables of the day</p>	<p>ON THE SIDE</p> <p>Vegetables of the day, root potatoes and gravy</p>	<p>ON THE SIDE</p> <p>Vegetables of the day</p>
<p>TO FINISH</p> <p>Yoghurt, fruit and honey</p>	<p>TO FINISH</p> <p>Yoghurt, fruit and honey</p>	<p>TO FINISH</p> <p>Fruit and jelly</p>	<p>TO FINISH</p> <p>Lemon drizzle sponge</p>	<p>TO FINISH</p> <p>Freshly baked chocolate brownie</p>

FRESH FRUIT SALADS SERVED EVERY DAY

WEEK STARTING: October 30, November 20, December 11, January 15, February 5, March 4 and March 25

Hampshire County Council www.hants.gov.uk/hc3s

HC3S Food to Flourish **YOUR SCHOOL MENU**
OCTOBER 2023 – MARCH 2024

WEEK 2

Fresh vegetables will change seasonally and may not be shown in the photo

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>CHOOSE FROM</p> <p>① Meat free hot dog with salad sauce</p>  <p>② Chicken nuggets with salad sauce</p>  <p>ON THE SIDE Vegetables of the day</p> <p>TO FINISH Fruit and freshly baked mini chocolate brownie</p>	<p>CHOOSE FROM</p> <p>① Roasted vegetable lasagne</p>  <p>② Chicken nuggets with salad sauce</p>  <p>ON THE SIDE Vegetables of the day</p> <p>TO FINISH Fruit and freshly baked mini chocolate brownie</p>	<p>CHOOSE FROM</p> <p>① Handmade Margherita pizza with salad cut wedges</p>  <p>② Hero softem with salad sauce</p>  <p>ON THE SIDE Vegetables of the day</p> <p>TO FINISH Fruit and jelly</p>	<p>CHOOSE FROM</p> <p>① Vegetable pasta with meat sauce</p>  <p>② Roast chicken and vegetable medley</p>  <p>ON THE SIDE Vegetables of the day, meat, potatoes and gravy</p> <p>TO FINISH Fruit and jelly</p>	<p>CHOOSE FROM</p> <p>① Roast chicken, cheese and potato bake</p>  <p>② Baked battered fish and chips</p>  <p>ON THE SIDE Vegetables of the day</p> <p>TO FINISH Fruit and jelly</p>

FRESH FRUIT SALAD SERVED EVERY DAY

WEEK STARTING: November 6 and 27, January 1 and 22, February 19 and March 11

Hampshire County Council www.hants.gov.uk/hc3s

HC3S Food to Flourish **YOUR SCHOOL MENU**
OCTOBER 2023 – MARCH 2024

WEEK 3

Fresh vegetables will change seasonally and may not be shown in the photo

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>CHOOSE FROM</p> <p>① Roast chicken and potato medley with salad sauce</p>  <p>② Pork sausage roll with salad sauce</p>  <p>ON THE SIDE Vegetables of the day</p> <p>TO FINISH Fruit and freshly baked mini chocolate brownie</p>	<p>CHOOSE FROM</p> <p>① Roast chicken and potato medley with salad sauce</p>  <p>② Chicken curry with a blend of brown and white rice</p>  <p>ON THE SIDE Vegetables of the day</p> <p>TO FINISH Fruit and jelly</p>	<p>CHOOSE FROM</p> <p>① Handmade Margherita pizza</p>  <p>② Roast chicken and vegetable medley</p>  <p>ON THE SIDE Vegetables of the day and chicken cut wedges</p> <p>TO FINISH Fruit and jelly</p>	<p>CHOOSE FROM</p> <p>① Meat free sausage roll</p>  <p>② Roast chicken and vegetable medley</p>  <p>ON THE SIDE Vegetables of the day, meat, potatoes and gravy</p> <p>TO FINISH Fruit and jelly</p>	<p>CHOOSE FROM</p> <p>① Vegetable and bean burrito</p>  <p>② Baked fish fingers and chips</p>  <p>ON THE SIDE Vegetables of the day</p> <p>TO FINISH Fruit and freshly baked mini chocolate brownie</p>

FRESH FRUIT SALAD SERVED EVERY DAY

WEEK STARTING: November 13, December 4, January 8 and 29, February 26 and March 18

Hampshire County Council www.hants.gov.uk/hc3s

FOOD TO FLOURISH **HC3S**

YOUR JACKET POTATO MENU

MONDAY Jacket Potato with choice of: baked beans, cheese, tuna

TUESDAY Jacket Potato with choice of: baked beans, cheese, tuna

WEDNESDAY Jacket Potato with choice of: baked beans, cheese, tuna

THURSDAY Jacket Potato with choice of: baked beans, cheese, tuna

FRIDAY Jacket Potato with choice of: baked beans, cheese, tuna

ALL SERVED WITH A CHOICE OF SALAD OR VEGETABLE OF THE DAY

DESSERT INCLUDED

Hampshire County Council www.hants.gov.uk

Poppy Appeal 2023



Once again be supporting the Royal British Legion Poppy Appeal. I hope you have had a chance to look at the Poppies on the school gates!

This year as well as the usual poppies for sale the children will also have the opportunity to buy poppy related merchandise, for example a zip pull (suggested donation 50p), a poppy reflector (suggested donation 50p), a silicon wristband (suggested donation £1) or a snap band (suggested donation £1.50). Our school councillors will bring the poppy merchandise to each class on a daily basis.

If you would like your child to buy a poppy please put some money in an envelope in their book bag and let your child's class teacher know.

Online Scholastic Book Club



We have set up an online book club for our school. With the Scholastic Book Club you can view the books and place an order online, which will then be delivered to school free of charge and in time for Christmas.

Leaflets have been sent home with your children which will give you an idea of some of the books available but there are more offers and books available online. For every £1 spent the school will receive 20p to spend on books for the school.

You can find the books and place an order here: <https://schools.scholastic.co.uk/southwood/digital-book-club> The deadline for orders is Monday 4th December 2023.

Key Dates:



FREE

Aldershot

CHRISTMAS CRACKER

SATURDAY 18 NOVEMBER
MIDDAY TO 5.30PM. PRINCES GARDENS & UNION STREET

An afternoon bursting with festive fun!

Santa's grotto	40 festive stalls	Buskers
Snow globe	Donkeys	Fair rides
Street theatre	Circus skills	Birds of prey
Petting farm	School choirs	Lego building

Plus fireworks and the Christmas lights switch on from 5.15pm

www.rushmoor.gov.uk/christmascracker

RUSHMOOR
BOROUGH COUNCIL



November 2023

Saturday 18th November - Songbirds performing at the Aldershot Christmas Cracker 2:45pm

Monday 20th November - Individual school photos

Tuesday 21st November - School Nursing Team in school for Flu nasal spray (*information has been sent out*)

Saturday 25th November - Songbirds performing at the Farnborough Frost Fair 10:35am

Tuesday 28th November - Festive movie night (*more information to follow*)

Wednesday 29th November - Non uniform day in exchange for bottles and chocolates for the Christmas Fair

Wednesday 29th November - Year R Nativity dress rehearsal

Thursday 30th November - Year R Nativity (*more information to follow*)

December 2023

Friday 1st December - FSIS Christmas Fair (*more information to follow*)

Monday 4th December - Year 1 Christmas play dress rehearsal

Tuesday 5th December - Year 1 Christmas play (*more information to follow*)

Wednesday 6th December - 9.30am Year 2 Christmas play dress rehearsal

Wednesday 6th December - 6pm Year 2 Christmas play *(more information to follow)*

Friday 8th December - School Christmas lunch *(more information to follow)*

Tuesday 12th December - Christmas Disco *(more information to follow)*



Inset Days 2023-2024

Friday 1st September 2023

Monday 30th October 2023

Tuesday 2nd January 2024

Thursday 2nd May 2024

Monday 3rd June 2024

Southwood Awards

Headteacher's Award for Good Work

3rd November 2023

Albie A – For showing excellence and enjoyment in writing and making a fabulous firework safety poster.

Livy S – For a fantastic firework safety poster.

Louie B – For super RE work on Harvest last half term.

Rosie P – For excellent sewing skills and helping others in class.

Jakiah L – For working hard on her reading and persevering with tricky words.

Good Neighbour Award

3rd November 2023

Jordan M – For showing respect to adults by helping without being asked.

Ivy G – For always being respectful.

Kylie A – For consistently behaving beautifully and following all rules.

Serah J – For being an excellent role model, for always having a smile on her face and making good choices.

Kacia C – For super effort during carpet time and trying her best.

Lunchtime Mega Stars

For super manners, eating well and good behaviour in the playground at lunchtime

3rd November 2023

Baani G Romey N George D

Brylee P Kylie A Joseph C Rosie P

Excellence Enjoyment Respect