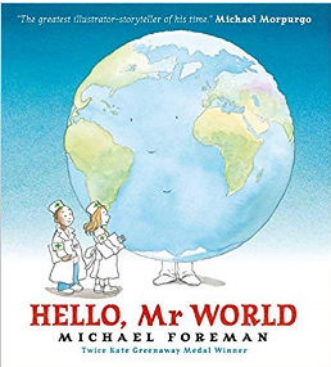


<p><b>Communication, Language and Literacy</b></p>	<p><i>Going Green</i> <i>Year 2</i> <i>Summer One 2023</i></p>	<p><b>Mathematical Development</b></p>
<p>In literacy we will focus on reading skills in our daily Practice Reading sessions and individual reading times. Please continue to read a minimum of five times a week with your child.</p> <p>In Literacy we will be looking at formal letters and will be writing a persuasive letter regarding an environmental matter. You can help at home by either writing a formal letter or an informal letter and posting it to someone or to the class!</p> <p>We will also be focussing on Narrative writing and using a short video clip as our inspiration.</p>	<p>This half term we are thinking all about the environment and ways we can help look after our world.</p>  <p>The book cover for 'HELLO, Mr WORLD' by Michael Foreman shows a large, smiling globe with a face. Two children, a boy and a girl, are standing in front of the globe, looking at it. The text on the cover includes 'The greatest illustrator-storyteller of his time - Michael Morpurgo' at the top, 'HELLO, Mr WORLD' in large red letters, and 'MICHAEL FOREMAN' and 'Twice Kate Greenaway Medal Winner' at the bottom.</p>	<p><b>Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>• Count reliably in 2s, 5s and 10s forwards and backwards</li> <li>• Recall and use multiplication and division facts for 2x, 5x and 10x tables, including recognising odds and evens</li> <li>• Solve problems involving multiplication and division using concrete materials, arrays, repeated addition and mental methods</li> <li>• Use x and = signs</li> <li>• Share objects equally, linking to division by 2, 5 and 10</li> </ul> <p><b>Number and Place Value</b></p> <ul style="list-style-type: none"> <li>• Recognise the place value of each digit in a 2-digit number (tens and ones)</li> <li>• Identify, represent, and estimate numbers using a range of representations</li> <li>• Compare and order numbers from zero-100 using &lt; , &gt; and = signs</li> <li>• Read and write numbers to 100 in numerals and words</li> <li>• Use place value and number facts to solve problems</li> </ul>
<p><b>Spiritual, Moral and Cultural Development</b></p>	<p><b>Personal, Social and Emotional Learning</b></p>	
<p>We will continue to focus on our spiritual, moral and cultural development through assemblies and class sessions and a focus on school rules and setting our own rules for the year.</p> <p>In our Religious education sessions our key concept Change through the theme, Jesus a storyteller. We will be learning to;</p> <ul style="list-style-type: none"> <li>• identify and discuss Community and reflect about different types of communities in their experience</li> <li>• identify and talk about the meaning of change and different types of change</li> <li>• recognise that Christians understand that Jesus used stories to help them live better lives.</li> <li>• talk about why and how we could use stories to help people live better lives regardless of their religion.</li> </ul>	<p>In our PSHE lessons we are focussing on our bodies and how to keep ourselves healthy. We will be learning to:</p> <ul style="list-style-type: none"> <li>• Understand the need for exercise and rest and to keep healthy.</li> <li>• Understand the need for a healthy diet.</li> <li>• Understand why it is important to value my body and think about what I put into it.</li> <li>• Say how to keep safe with medicines.</li> <li>• Know that some people need drugs to lead a normal life and that some drugs can prevent the development of diseases, e.g. Immunisation</li> </ul>	<p><b>Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>• Solve addition and subtraction problems with increasingly flexible approaches, including mental and informal written methods.</li> <li>• Understand that addition is commutative, and subtraction is not</li> <li>• Recall and use addition and subtraction facts to 20 fluently, deriving facts to 100</li> <li>• Recognise and use the inverse relationship between addition and subtraction to check calculations and solve missing number problems</li> </ul>

<b>Science and Environment</b>	<b>Creative Development</b>	<b>Physical Development</b>
<p>This term the children will be observing and collecting data about their local environment; They will identify, describe and compare plants, trees and flowers in our woodland walk and Southwood Woods.</p> <p>They will be learning about the parts of a plant and also planting their own edible plants and sunflowers which we will monitor over the term.</p> <p>The children will continue to observe and notice changes to their school environment through our Longitudinal study.</p>	<p>This half term we will be designing and making fruit salads as part of our work in Design and Technology. We will be thinking about where fruit comes from and the design process. We will then make, eat and evaluate our fruit salad.</p> <p>In Music we will be making musical instruments out of recycled junk. We will plan and make and then perform in a band to the rest of the class.</p> <p>The last couple of sessions will be based around a unit on Forests and this will be focussed on exploring dynamics, timbre and structure. Pupils will develop their playing skills to control a range of untuned percussion instruments.</p>	<p>In PE this half term we will be practising all the different skills for travelling across various parts of apparatus, working both individually and with a partner.</p> <p>We will also be focusing on team work ready for our sports day preparation. We will also continue to develop our athletics skills.</p>
<b>How you can help at home?</b>	<b>Geography</b>	<b>Computing</b>
<p>As part of this topic we will begin to discuss the fact that issues such as the environment show us contrasting opinions with different people believing in different approaches such as recycling vs. non—recyclers.</p> <p>Talk with your child about your own views and ask if the topic has helped them begin to shape some of their own opinions/ views. Ask your child to help with the rubbish/ recycling sorting in your house.</p> <p>Please complete all homework tasks as they support the leaning we do in school.</p>	<p>In Geography this half term our focus will be the weather. We will observe and note the weather for the time of year in comparison to previous times of the year. (Winter vs Spring) .</p> <p>We will be learning how weather changes the nearer to the equator you live and how it effects how people live. We will be locating the UK, equator and hemispheres on maps and add simple labels.</p>	<p>This Word Processing Skills unit will teach the children basic typing and word processing skills. Children will learn how to type with two hands, use the shift, space and enter key properly, and edit work by using the backspace, delete and arrow keys.</p> <p>Children will then go on to learn how to use undo and redo and to select and format text. The Children will then apply this knowledge to research and then produce a PowerPoint or a poster on their chosen topic.</p> <p>Children will be applying skills learnt in previous units.</p>