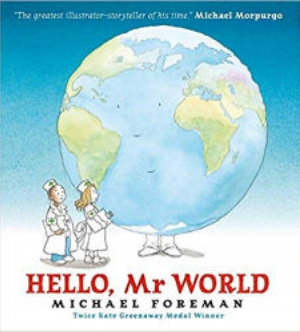


Communication, Language and Literacy	<p style="text-align: center;">Going Green</p> <p style="text-align: center;">Year 1 Summer One 2023</p>	Mathematical Development
<p>In literacy we will focus on reading skills in our daily Guided Reading sessions and individual reading times. Please continue to read a minimum of five times a week with your child.</p> <p>In Literacy we will be looking at formal letters and will be writing a persuasive letter regarding an environmental matter. You can help at home by either writing a formal letter or an informal letter and posting it to someone or to the class!</p> <p>We will also be using a video clip on Literacy Shed as the basis for writing our own narratives.</p>	<p>This half term we are thinking all about the environment and ways we can help look after our world.</p>  <p style="text-align: center;">HELLO, Mr WORLD MICHAEL FOREMAN <small>Twice Kate Greenaway Medal Winner</small></p>	<p>Multiplication and Subtraction</p> <ul style="list-style-type: none"> • Count reliably in 2s and 10s • Begin to count in 5s • Solve one-step problems involving multiplication using arrays and groups of 5. Recognise that 5 is half of 10 • Solve one-step problems involving multiplication and division using arrays and groups of 2 and 10. • Understand division by 2 is linked to a half as one of two equal parts. <p>Geometry</p> <ul style="list-style-type: none"> • Recognise and name 3D shapes • Describe position, direction and movements (12 ,1,4,34 turn)
Spiritual, Moral and Cultural Development	Personal, Social and Emotional Learning	<p>Number and Place Value</p> <ul style="list-style-type: none"> • Count to and across 100 • Count, read, and write numbers to 100 in numerals • Given a number, identify one more and one less • Read and write numbers to 20 in numerals and words
<p>We will continue to focus on our spiritual, moral and cultural development through assemblies and class sessions and a focus on school rules and setting our own rules for the year.</p> <p>In our Religious education sessions our key concept Change through People Jesus met theme. We will be learning to;</p> <p>Identify and talk about different types of change in our experience.</p> <ul style="list-style-type: none"> • identify how their responses to change affect their lives • identify and talk about the meaning of change and different types of change • recognise that Christians believe that Jesus changes some people's lives • talk about why the idea of Jesus being able to change people is important to Christians and identify an issue raised. 	<p>In our PSHE lessons we are focussing on our bodies and how to keep ourselves healthy. We will be learning to:</p> <ul style="list-style-type: none"> • Understand the need for exercise and rest and to keep healthy. • Understand the need for a healthy diet. • Understand why it is important to value my body and think about what I put into it. • Say how to keep safe with medicines. • Know that some people need drugs to lead a normal life and that some drugs can prevent the development of diseases, e.g. Immunisation 	<p>Addition and Subtraction</p> <ul style="list-style-type: none"> • Represent and use number bonds and associated subtraction facts within 20 • Solve missing number problems involving bonds to 10

Science and Environment	Creative Development	Physical Development
<p>This term the children will be observing and collecting data about their local environment; Woodland Walk and Southwood Woods, in order to learn about plants, trees and flowers.</p> <p>They will be learning about the parts of a plant and also planting their own sunflowers which we will monitor over the term.</p> <p>The children will continue to observe and notice changes to their school environment through our Longitudinal study.</p>	<p>This half term we will be designing and making fruit salad as part of our work in Design and Technology. We will be thinking about where fruit comes from and the design process. We will then make, eat and evaluate our salads!</p> <p>In Music we will be making musical instruments out of recycled junk. We will plan and make and then perform in a band to the rest of the class.</p> <p>The last couple of sessions will be based around a unit on Forests and this will be focussed on exploring dynamics, timbre and structure.</p> <p>Pupils will develop their playing skills to control a range of untuned percussion instruments.</p>	<p>In gymnastics we will be focusing on different ways to travel on the floor and on small apparatus. We will be doing this individually and with a partner. We will also be focusing on team work.</p> <p>We will also continue to develop our athletics skills.</p>
How you can help at home?	Geography	Computing
<p>As part of this topic we will begin to discuss the fact that issues such as the environment show us contrasting opinions with different people believing in different approaches such as recycling vs. non—recyclers.</p> <p>Talk with your child about your own views and ask if the topic has helped them begin to shape some of their own opinions/ views. Ask your child to help with the rubbish/ recycling sorting in your house.</p> <p>Please complete all homework tasks as they support the leaning we do in school.</p>	<p>In Geography this half term our focus will be the weather. We will observe and note the weather for the time of year in comparison to previous times of the year. (Winter vs Spring) .</p> <p>We will be learning how weather changes the nearer to the equator you live and how it effects how people live.</p>	<p>This Word Processing Skills unit will teach the children basic typing and word processing skills. Children will learn how to type with two hands, use the shift, space and enter key properly, and edit work by using the backspace, delete and arrow keys.</p> <p>Children will then go on to learn how to use undo and redo and to select and format text.</p> <p>The Children will then apply this knowledge to research and then produce a PowerPoint or a poster on their chosen topic.</p> <p>Children will be applying skills learnt in previous units.</p>