

Communication, Language and Literacy

The children will complete, then revise phase 3 phonics. We will also be practising how to write all the letters correctly. Children will continue to apply their phonics and keywords in their writing and we will begin to form simple sentences. We will be developing our reading skills and our love of reading. We will be reading a range of stories linked to our weekly themes, and we will continue with our practice reading sessions.



Personal Social and Emotional

The children will be thinking about why it is important to share, and to take turns with others. We will be discussing healthy choices about food, drink, activity and tooth brushing. We will also be thinking about objects and belongings that are special to us. We will have a weekly circle time session to reinforce our Southwood Rules.

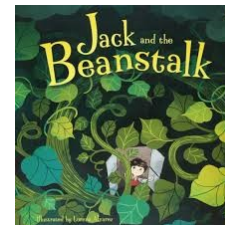
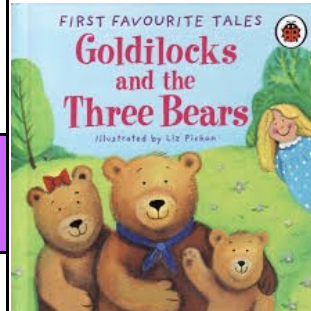
Once Upon a Time... Year R Spring 1

Dear Parents,

This term the children will be thinking about lots of different fairy tale stories including Jack and the Beanstalk, Little Red Riding Hood and The Three Bears.

The children will be discovering giant items and will need to investigate further!

If you have any questions about this topic or your child's learning please speak to your child's class teacher.




Mathematical Development

We will be looking at the children's counting skills, number recognition, problem solving and using numbers to 10. Our emphasis is on practical skills, built into play situations. As the term progresses we will also focus on writing numbers correctly and recording mathematical problems. The children will continue to explore addition and subtraction. They will develop their reasoning to solve problems and make predictions. We will be continuing to explore shapes and begin to compare length, weight and capacity.



Physical Development

We will continue to develop the children's fine motor skills and develop their confidence to form letters correctly. In our PE sessions our dance is themed around 'The Smartest Giant in Town' and its focus is to develop dance skills and to move imaginatively. The children will create a dance to retell the story. The children will begin to work with friends and develop their ball skills.

| Understanding the World | Homework | Expressive Arts and Design |
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| <p>We will be looking at different objects and sorting them using all of our senses. We will be discussing the differences between living and non-living things. The children will be observing and looking for signs of the changing seasons. We will also start to think about how plants grow. Children will be encouraged to observe and describe what they see in the world around them, as well ask questions about how things work.</p> <p>Linked to our work on stories, we will think about stories Jesus told and discuss the key messages of each story. We will see what we can learn from other stories.</p> | <p>There will be two pieces of homework this half-term. January's homework will be to make a map of the journey to school and February's homework will be a reading challenge. Please upload the completed homework to tapestry so that this is included in your child's learning journey.</p> <p>Remember these are intended to be fun activities to support the work we are doing in school, not a huge project. Please work together and encourage your child to do as much of the work as possible for themselves.</p> | <p>Our creative work will focus on drawing skills and creating different shades using different pencils. We will also be experimenting with wax crayons, oil pastels, charcoal and other media. As part of our design and technology, we will be experimenting with joining various materials in different ways, and on designing and thinking about the outcome, before we start making. In music we will be exploring pitch and tempo through the medium of song. We will be playing instruments to music whilst singing along. We will be listening, moving, talking, expressing our feelings to music.</p> |
| How you can help at home | | Fun activities |
| <p>As our topic is Once Upon a Time please read as much as you can; hunt out old books and see if you can borrow some from the library. Please read every day and sign your child's reading record. Children can also read books from home.</p> <p><u>Weather warning!!</u> Please remember we go out every day during 'Discovery Time', whatever the weather, and the children need to be dressed appropriately for the weather. Please send in a coat every day and named hats, gloves etc. on cold days.</p> |  | <ul style="list-style-type: none"> • Eye-Spy with my little eye, something beginning with di-graphs 'ch', 'sh', 'th', 'qu'... • Sound and word hunts, whilst walking to school, what can you hear? • Encourage counting things beyond 10. • Play the one more, one less than a number game. • Singing! A,B,C,D.. Five little ducks...Wind the bobbin up. • Sound talking words and then writing the words. • Watch Cbeebies bedtime stories with subtitles • Play online number games for 5-7 year olds—https://www.topmarks.co.uk/learning-to-count/underwater-counting |