



## History Policy

March 2022

Version	Date	Author	Status	Summary
1.0	Jan 2017	S Bantick		Curriculum & Standards
2.0	Sept 2019	S Taylor		Curriculum & Standards
3.0	March 2022	S Taylor		Minor wording changes

Reviewed By: Suki Taylor

Date of Review: March 2022

Expiry Date: March 2024

## ***Southwood Infant School History Policy***

### **Vision, Values and Aims**

#### **Vision:**

History is learning about people who lived in the past and events that have happened. History is concerned with sequences of time and is taught in chronological order. This enables the children to gain a sense of identity within a cultural understanding based upon their historical heritage. This in turn allows the children to gain a perspective of other people's cultural heritages in our modern, multi-cultural Britain.

#### **Aims:**

At Southwood Infant School we aim to provide children with a wealth of knowledge of past lives from our country as well as others. We aim to encourage children to gain a desire to research the past by providing them with the necessary tools.

*Through our curriculum and culture, we aim to develop our children's skills and positive attitudes to learning so that we prepare them well for the opportunities, responsibilities and challenges of later life.*

### **Principles/ Aims for History at Southwood**

History should ignite the children's interest in learning more about the past, both within our own country and in other countries. Here at Southwood Infant School, children are encouraged to question the past lives of real life people and events, explore evidence and identify how past events may affect present day life. They explore what past cultures and societies were like and what beliefs and cultures influenced decisions that were made. They look at changes in different aspects of life over time. The children are given the tools and taught the required skills to read and research past lives and events, drawing their own conclusions from what they have read and commemorating these events in different ways.

#### **Objectives:**

- To provide High Quality History teaching and learning as part of an engaging curriculum, based around the Hampshire Six Step Enquiry Model.
- To promote an enthusiasm for learning about past lives
- To provide children with the tools necessary to research the past and to ask questions
- To provide opportunities for children to explore the past
- To encourage children to explore the past through use of tools and looking at stimuli such as pictures and objects and real artefacts.

- To allow children to draw their own conclusions about what may have happened in the past based upon their research
- To provide children with a wealth of knowledge on the past of our country and of other countries including events beyond living memory.
- To enable children to understand the cross cultural links between countries and their history

### **Teaching and Learning**

History is taught across the school following the National Curriculum and Early Years Foundation Stage requirements. Lessons are delivered in a fun and engaging way to capture the pupil's interests. The children are taught a range of topics that enable them to compare the past to now, famous past lives and the pasts of other countries. The school uses the Hampshire Six Step Enquiry Model to deliver the History teaching. In the EYFS History skills are interwoven and include focussing on the child's own History and changes they have experienced in their lives. . These areas encourage children to question, make judgements and generalisations based on evidence which are all key skills which will be built upon in Key Stage One.

### **Health and Safety**

The safety and wellbeing of the children is of the utmost priority during all sessions;

Children must:

- Be aware of their own and other's safety
- Follow the golden rules and any safety procedures for any activities they may be carrying out
- Respond immediately to instructions
- Care for and look after any equipment or artefacts they have been provided with

Teachers must:

- Ensure the safety of all pupils at all times
- Ensure the children are following the golden rules
- Give clear and concise instructions
- Have appropriate staff training to ensure they are aware of the legal requirements for handling hazardous materials including clay
- Teachers will be refreshed on safety regularly and new staff will also be trained
- Ensure they have provided artefacts that are safe for the children to use

### **Children with SEND and Children who are Able, Gifted or Talented**

All children are entitled to access the History curriculum. It is essential that activities are tailored to enable all children to participate as fully as possible.

Teachers may need to consider

- Differentiating activities to meet the needs of the individual
- Offering additional activities that are accessible to all
- Adapting equipment to meet the needs of the individual
- TAs provide appropriate support during History sessions, where necessary.

Where children are identified as having a particular aptitude in or talent area of History, we will seek to mature and develop this are, using our progression of skills document to help deepen their understanding and history skills.

### **Assessment**

- Short term assessments are an integral part of every lesson and are closely linked to the teaching objectives. These are not formally recorded but inform short term planning and progression of skills.
- Medium term assessments are to be carried out after every unit. This involves highlighting the Key Performance Indicators from the unit of work and recording progress and attainment as part of our school assessment system.
- History assessments will be maintained electronically to allow the History subject leader to track the progress of all children in this subject.
- Parents will receive information about their children's attainment and effort in History as part of the end of year reports.

### **Roles and Responsibilities**

- The History Subject Leader is responsible for monitoring and improving standards in History.
- The History Subject Leader will undertake a range of monitoring activities to review standards including, where appropriate, lesson observations, pupil conferencing and work sampling.
- The History Subject Leader is responsible for ordering and monitoring History resources and ensuring that health and safety issues are dealt with.
- All teaching staff are responsible for providing a safe and appropriate environment in which their pupils can perform to the best of their ability.
- All teachers, under the guidance of team leaders, are to provide their pupils with their full entitlement of History.
- All staff are encouraged to undertake training opportunities to develop the range of activities offered to children, including training led by the History Subject Leader.
- All staff are responsible for implementing and supporting the policy.

*This policy should be read in conjunction with our Curriculum and Teaching and Learning policies.*

Suki Taylor

History subject leader