



Southwood Infant School

Roles and Responsibilities of the Governing Body

The Governing Body is a valuable team of volunteers, who are dedicated to monitoring the school's progress against their School Improvement Plan. Within the Governing Body, there are members with a whole host of different skill sets, each with its own value within the team. Some members of the Governing Body will take on specific roles linked to their area of expertise, and some members will sit on the Governing Body, with links to specific areas of the curriculum. Here is a breakdown of the different roles and responsibilities within an effective Governing Body.

Specific Governing Body Roles

Chair of Governors – The Chair of Governors leads the Governing Body to ensure that the school has clear ethos, vision and strategic direction. With the rest of the Governing Body, the Chair works with the Headteacher to promote and maintain high standards of educational achievement. The Chair is responsible for ensuring that all governors understand the role of the governing body, and ensure they work as a cohesive team to achieve the strategic aims of the school.

Vice Chair of Governors – The Vice Chair of Governors fulfils the role of Chair when they are absent. This would include leading Governing Body meetings, and meeting with the Headteacher.

Development and Training Governor (DTG) - The DTG would ensure that the Governors' training policy is up to date and maintained. They would ensure that induction programmes are carried out promptly for all new governors, and actively promote training for all members of the Governing Body.

Health and Safety Governor – The Health and Safety Governor would work with the Headteacher to ensure the school site remains safe. This would include regular site inspections, reporting back to the whole Governing Body with any recommendations.

Safeguarding Governor – The Safeguarding Governor would monitor the school's safeguarding practices and procedures, ensuring that Safeguarding is at the top of everyone's agenda. They would review policies and practices and assess the effectiveness of the safeguarding procedures in school.

Curriculum links, of which a Governor would take responsibility for monitoring

In addition to the specific roles assigned to some governors, each member of the Governing Body would take responsibility for monitoring a curriculum area against the aims set out in the School Improvement Plan. This would involve meeting with the subject leads, looking at evidence of progress in books and pupil work, and then reporting back to the Governing Body. The specific monitoring areas are;

- ★ Maths
- ★ English
- ★ Special Educational Needs and Disabilities (SEND)
- ★ Wider Curriculum