


Communication, Language and Literacy	Brilliant Birds Year 2 Spring 2025	Mathematical Development
<p>In literacy we will focus on reading skills in our Practice Reading sessions. Our writing focuses will be description, where children will create and describe their own bird, non-fiction writing about a real bird and speech, based on a short film 'Bird on a Wire'.</p> <p>In our phonics and grammar sessions we will continue to develop our skills.</p> <p>We will develop our speaking and listening skills in class sessions and in our pet shop and dog grooming parlour role play area.</p>	<p>Dear parents, welcome to our new topic</p> <p>This half term, our topic is all about birds and will begin with a bird of prey experience!</p> 	<p>Children will be taught to:</p> <p><b>Multiplication and division</b></p> <ul style="list-style-type: none"> <li>Count in steps of 2, 3 and 5 from 0 and in tens from any number forward and backward.</li> <li>Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.</li> <li>Recognise, find, and name a half as one of two equal parts of an object, shape or quantity.</li> <li>Solve problems involving multiplication and division</li> <li>Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs.</li> </ul> <p><b>Addition and subtraction</b></p> <ul style="list-style-type: none"> <li>Add and subtract numbers using concrete objects, pictorial representations and mentally, including: <ul style="list-style-type: none"> <li>o A two-digit and tens</li> </ul> </li> <li>Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems.</li> <li>Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.</li> <li>Count in steps of 2, 3 and 5 from 0, and in tens from any number forward and backward.</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</li> <li>Ask and answer simple questions by counting the number of objects in each category and sort categories by quantity.</li> <li>Ask and answer questions about totalling and comparing categorical data.</li> </ul> <p><b>Money</b></p> <ul style="list-style-type: none"> <li>Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.</li> <li>Find different combinations of coins that equal the same amounts of money.</li> <li>Solve simple problems in a practical context.</li> </ul>
Spiritual, Moral and Cultural development	Personal, Social and Emotional learning	
<p>We will continue to focus on our spiritual, moral and cultural development through assemblies and class sessions and a focus on school rules and setting our own rules for the year. In our Religious education sessions our key concept is Welcoming and Welcoming Palm Sunday.</p> <p>We will be learning;</p> <p>To describe in simple terms the concept of welcoming</p> <p>To evaluate the concept by simply describing the importance of welcoming in the story of Palm Sunday</p> <p>To describe in simple terms their ideas about the concept of welcoming and identify examples of how they have felt welcomed</p> <p>To simply describe situations when welcoming is or is not important, or can change to hostility.</p>	<p>In our PSHE lessons we are focussing on how we are all different. They will be learning;</p> <p>To share their opinions and to explain their views. To recognise and name feelings.</p> <p>To understand the British value of <b>Mutual Respect</b>. To know that their behaviour has an effect on their own rights and the rights of others .</p> <p>To recognise similarities and differences between how they and other people feel. To say what is good about themselves and why they are proud of who they are.</p> <p>To understand that differences does not mean / better or worse. To discuss what people have in common and how they are unique.</p> <p>Our Heart Smart focus is Don't hold on to what's not right.</p>	

<b>Science and Environment</b>	<b>Creative Development</b>	<b>Physical Development</b>
<p>This half term we will be investigating animals including humans. We will look closely at what animals and humans need to survive, and our scientific journey will take us on a discovery of animal habitats and through discussion and investigation, we will understand that different habitats are suitable for specific birds. Why don't you have a look in your own local habitat (back garden) and report back with your findings.</p> <p>We will have an exciting visit from some birds of prey, and researcher of wading birds to supplement our learning.</p> <p>As we are in the Easter term, we will also be learning about bird lifecycles by watching some virtual chicks hatch and develop.</p>	<p>This half term our focus will be on Art. We will begin by exploring the bird Art work of Don Edwards and will be creating our own pictures based on his.</p> <p>We will then move on to exploring clay and looking at different techniques to make marks in clay. We will then use these techniques to make a clay bird.</p> <p>We will also be looking at patterns in natural materials and will be using these to make a final piece.</p> <p>In Music the children will:</p> <ul style="list-style-type: none"> <li>● Listen to a new piece of music and learn what a composer is</li> <li>● Explore the difference between high and low pitch</li> <li>● Lead a musical activity</li> <li>● Listen and identify sounds outside</li> <li>● Mirror sounds they hear</li> <li>● Link an instrument to a character</li> <li>● Sing (whilst learning a new song)</li> <li>● Suggest new lyrics</li> <li>● Compose short pieces of music</li> </ul>	<p>In our weekly PE sessions with Get Active Sports we will be focussing on hockey. As the weather improves we will be going outside for sessions, so please make sure your child has outdoor shoes– plimsolls or trainers in school at all times.</p> <p>In our lessons with our class teachers we will focussing on our dance skills. We will use the Bird film Rio 2 and we will be learning a dance routine linked to this film. We will be looking at the samba style and music associated with Rio and Brazil. This unit will involving learning a series of dance moves and then putting them together for a final dance. We will then use these moves ourselves to create different routines.</p>
<b>How you can help at home?</b>	<b>Geography</b>	<b>Computing</b>
<p>Talk to your child about the topic and any of the areas covered in this newsletter.</p> <p>Complete homework tasks, we will have a show and tell about homework in class at the end of the half term.</p> <p>Talk about Birds, maybe even plan a family visit to Bird-world or the Hawk conservancy in Andover. Can you undertake a bird watching your garden? Do you have any photographs of a bird experience in which you have taken part? Please share these with us in school.</p> <p>Please continue to read as much as possible. It makes such a difference to the children's learning. Thank you!</p>	<p>In Geography we will be focussing on the four countries that make up the United Kingdom. We will be studying each of the countries– England, Scotland, Northern Ireland and Wales. We will be finding out about their capital cities and looking at some of physical features and famous places associated with each country.</p> <p>We will be making our own Union Jack flags and will be looking at how the different flags come together to make the Union Jack.</p> <p>Would you like to come in to talk to the children? Are you from Scotland, Northern Ireland or Wales? Please contact your child's teacher as we would love you to come and talk to the children.</p>	<p>This half term we will be continuing to focus on Digital Literacy . We will be continuing to explore algorithms and how programmes within a machine operate and function.</p> <p>The children will relate this to their own lives and think about what types of machines they use at home that might have an algorithm. They will get the opportunity to use their skills of writing instructions to help them plan, create and debug their own algorithms on Scratch Jr.</p>