


Communication, Language and Literacy	Brilliant Birds Year 1 Spring 2 2025	Mathematical Development
<p>In literacy we will focus on reading skills in our Practice Reading sessions. Our writing focuses will be description, where children will create and describe their own bird, non-fiction writing about a real bird and speech, based on a short film 'Bird on a Wire'.</p> <p>In our phonics and grammar sessions we will continue to develop our skills.</p> <p>We will develop our speaking and listening skills in class sessions and in our bird rescue centre role play.</p>	<p>Dear parents, welcome to our new topic</p> <p>This half term, our topic is all about birds and will begin with a bird of prey experience!</p> 	<p>Addition and Subtraction:</p> <p>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.</p> <ul style="list-style-type: none"> Count in multiples of twos, fives and tens. Given a number, identify one more and one less. Represent and use number bonds and related subtraction facts within 20. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$ <p>Money:</p> <ul style="list-style-type: none"> Recognise and know the value of different notes and coins Count forwards to 100 (pennies in a £) Count in 2ps to 20p and 10ps to 100p Know that 100p = £1 Given a total, identify 1p more and less Add and subtract 10p from an amount of money
Spiritual, Moral and Cultural development	Personal, Social and Emotional learning	<p>Multiplication and Division:</p> <ul style="list-style-type: none"> Count in multiples of twos, fives and tens. Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations, and arrays with the support of the teacher.
<p>We will continue to focus on our spiritual, moral and cultural development through assemblies and class sessions and a focus on school rules and setting our own rules for the year. In our Religious education sessions our key concept is Remembering and the Key Question is What do Jews remember when they celebrate Shabbat?</p> <p>We will be learning; To talk about words associated with remembering.</p> <p>To describe how Jewish people remember through Shabbat.</p> <p>To explore and discuss why it is important to Jewish people celebrate it.</p> <p>To talk about and share my own responses to "Remembering".</p> <p>To identify what it is important to remember and when.</p>	<p>In our PSHE lessons we are focussing on how we are all different. They will be learning;</p> <p>To share their opinions and to explain their views. To recognise and name feelings.</p> <p>To understand the British value of Mutual Respect. To know that their behaviour has an effect on their own rights and the rights of others. To recognise similarities and differences between how they and other people feel. To say what is good about themselves and why they are proud of who they are.</p> <p>To understand that differences does not mean/ better or worse. To discuss what people have in common and how they are unique.</p> <p>Our Heart Smart focus is Don't hold on to what's not right.</p>	

Science and Environment	Creative Development	Physical Development
<p>This half term we will be investigating animals including humans. We will look closely at the human body and our senses. We will be using our scientific skills to carry out experiments of our height, foot size etc. within which we will practice taking accurate measurements.</p> <p>As we are in the Easter term, we will also be learning about animals and their young, as we begin to understand the patterns and developments within animal lifecycles.</p> <p>Our scientific journey will take us on a discovery of animal similarities and differences, and we will begin to explore how we can categorise animals that we know into groups based on their characteristics. In addition, we will begin to investigate how animals' teeth, bodies and habitats are linked with their diets, be it herbivorous, omnivorous or carnivorous! This will link with our Brilliant Bird topic as we can also use this knowledge to think about how birds beaks can give us clues to their diet.</p>	<p>This half term our focus will be on Art. We will begin by exploring the bird Art work of Don Edwards and will be creating our own pictures based on his.</p> <p>We will then move on to exploring clay and looking at different techniques to make marks in clay. We will then use these techniques to make a clay bird.</p> <p>We will also be looking at patterns in natural materials and will be using these to make a final piece.</p> <p>In Music the children will:</p> <ul style="list-style-type: none"> ● Listen to a new piece of music and learn what a composer is ● Explore the difference between high and low pitch ● Lead a musical activity ● Listen and identify sounds outside ● Mirror sounds they hear ● Link an instrument to a character ● Sing (whilst learning a new song) ● Suggest new lyrics 	<p>In our weekly PE sessions with Get Active Sports we will be focussing on hockey. As the weather improves we will be going outside for sessions, so please make sure your child has outdoor shoes– plimsolls or trainers in school at all times.</p> <p>In our lessons with our class teachers we will focussing on our dance skills. We will use the Bird film Rio 2 and we will be learning a dance routine linked to this film. We will be looking at the samba style and music associated with Rio and Brazil. This unit will involving learning a series of dance moves and then putting them together for a final dance. We will then use these moves ourselves to create different routines.</p>
How you can help at home?	Geography	Computing
<p>Talk to your child about the topic and any of the areas covered in this newsletter.</p> <p>Complete homework tasks, we will have a show and tell about homework in class at the end of the half term.</p> <p>Talk about Birds, maybe even plan a family visit to Bird-world or the Hawk conservancy in Andover. Can you undertake a bird watching your garden? Do you have any photographs of a bird experience in which you have taken part? Please share these with us in school.</p> <p>Please continue to read as much as possible. It makes such a difference to the children's learning. Thank you!</p>	<p>In Geography we will be focussing on the four countries that make up the United Kingdom. We will be studying each of the countries– England, Scotland, Northern Ireland and Wales. We will be finding out about their capital cities and looking at some of physical features and famous laces associated with each country.</p> <p>We will be making our own Union Jack flags and will be looking at how the different flags come together to make the Union Jack.</p> <p>Would you like to come in to talk to the children? Are you from Scotland, Northern Ireland or Wales? Please contact your child's teacher as we would love you to come and talk to the children.</p>	<p>This half term we will be continuing to focus on Digital Literacy . We will be continuing to explore algorithms and how programmes within a machine operate and function.</p> <p>The children will relate this to their own lives and think about what types of machines they use at home that might have an algorithm. They will get the opportunity to use their skills of writing instructions to help them create their own algorithm.</p> <p>They will be experimenting with beebots and beginning to plan maps and routes for their beebots to carry out a task.</p>