

Communication, Language and Literacy

Our writing focus will be story writing. We will be using the story Traction Man written by Mini Grey. We will be using role play and drama to explore the characters and locations in the story and then we will be writing our own section to the Traction Man story.

As the end of the term nears and Christmas approaches we will switch our focus to poetry. We will be listening out for rhyme, learning poems by heart and reciting our very own Christmas Poems as well as focussing on poems about Christmas trees.

We will soon be at the end of our phonic programme so we will commence our spelling, grammar and writing focused sessions.

Spiritual, Moral and Cultural development

We will continue to focus on our spiritual, moral and cultural development through assemblies and class sessions and have a focus on our school rules and setting our own rules for the year. In our Religious education sessions our key concept is **Light as a Symbol**. By using candles as a hook into the concept, the children will be able to:

Talk about their own responses to candle flame.

To identify how candle flame relates to their own life.

To talk about candle flames as a reminder (symbol) of important people or events. To recognise how candle flames are used during the Jewish Festival of Hanukkah and the Christian time of Advent.

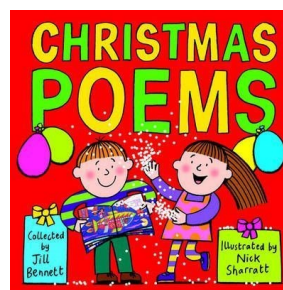
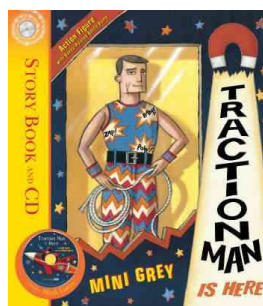
To talk about the importance of candle flames in simple terms.



Year 2 Autumn 2 2022

Dear parents,

This half term, our topic has a History theme, looking at Toys and how they have changed over time to reflect the age. We start our topic with a launch day exploring all the lovely toys the children have shared.



Personal, Social and Emotional learning

In our PSHE lessons we will be focussing on Celebrations. Through Circle time, discussion and practical activities the children will learn:

to express positive statements about themselves and others. To recognise what they like and dislike, and what is right and wrong. To recognise and name feelings. To think about themselves, learn from their experiences and recognise what they are good at. To feel good about themselves. To identify some similarities and differences between people such as gender, appearance, abilities, families, cultural background. To be proud of who they are and understand that difference does not mean better or worse. To explore the idea of fairness for all.

Mathematical Development

Multiplication and division

Count in steps of 2, 3 and 5 from 0, and in tens from any given number, forward or backward.

- Identify and describe properties of 2D shapes, including the number of sides and symmetry in a vertical line.
 - Identify 2D shapes on the surface of 3D shapes, for example a circle on a cylinder and a triangle on a pyramid.
- Recognise, find, name and write fractions for 13, 14, 24 and 34 of a length, shape, set of objects or quantity.

Number and Place Value

- Read and write numbers to at least 100 in numerals and in words.
- Compare and order numbers from zero up to 100 using $>$, $<$ and $=$.
- Count in steps of 2, 3 and 5 from 0, and in tens from any number forward or backwards.
- Given a number, identify one/ten more and one/ten less.

Addition and Subtraction

- Add and subtract numbers using concrete objects, pictorial representations and mentally, including; a two-digit number and ones, a two-digit number and tens
- Solve one-step problems that involve addition and subtractions, using concrete objects and pictorial representations.

Statistics

- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.
- Ask and answer simple questions by counting the number of objects in each category and sort the categories by

Science and Environment	Creative Development	Physical Development
<p>This half term in Science, Year 2 will be building on their knowledge of seasonal changes and how these affect animals and humans.</p> <p>We will be practicing our skills in working scientifically through performing simple experiments in the form of creating rain gauges, and using scientific observations and predictions to compare changes over seasons such as length of day and weather conditions.</p>	<p>This half term our focus will be on Art and Design. We will begin by creating firework Art using different techniques to apply the paint. In our main unit we will focus on light and collage skills. We will be learning;</p> <p>To use chalk to create bright lights picture. To use collage materials to recreate a bright light picture. To make a collage with a partner. To use a digital camera.</p> <p>To apply glue correctly. To choose complementary colours. To cut random shapes</p> <p>In our Music lessons we will be preparing for our Christmas productions. In our class sessions we will be focusing on dynamics and tempo and will create a class composition on the toys theme.</p>	<p>In our weekly PE sessions we have a specialist cricket instructor coming in to coach the children in cricket skills.</p> <p>In our sessions with our class teacher we will be focussing on dances related to different toys over the decades. We will plan a sequence of dances related to different toys We will video our own dances so we can evaluate and improve them.</p>
How you can help at home?	History	Computing
<p>Talk to your child about the topic and any of the areas covered in this newsletter.</p> <p>Talk about Toys! Discuss toys you used to play with and how they are the same or different to the toys of your children, If you have any old board games or video games, you could play them as a family.</p> <p>Can you find out about old toys? Have a look around Pollocks Toy Museum website or any other Toy Museum websites you find in this country or another. What facts can you find out about toys? How are they made now? How were they made long ago and what is the oldest toy you can find?</p>	<p>We will be following Hampshire's History planning 'Toys'</p> <p>We will explore and describe what our own toys are like, through our Toys day in school.</p> <p>We will collect information on different toys, from the past by asking what were our parents and grandparents toys like? We will make sense of the information. How have toys changed through time? Why have some changes happened? (E.g. the invention of plastic) and therefore if we are looking at a toy- can we tell if it is old or new?</p> <p>We will look at different toys and compare them. We will also be investigating if some toys have stayed the same e.g. draughts and why that might have been.</p>	<p>The children will be focusing on digital literacy and creating pictures using computers. They will learn; that ICT can be used to create pictures.</p> <p>To build on their existing skills to create a digital image using appropriate software .</p> <p>To select and use a range of tools for different effects., thinking about what the end result will be, and which tool is most appropriate to reach this result.</p> <p>To use the flood fill tool to create highlights of colour. To select and use different techniques to communicate ideas through picture.</p> <p>To use 'save as' to save their work.</p> <p>To edit an existing photograph using computer software to add Christmas decorations and backgrounds, text, etc.</p>