


Communication, Language and Literacy	Castles, Kings and Queens Year 2 Autumn 1 2024	Mathematical Development
<p>In literacy we will focus on reading skills in our daily practice reading sessions and individual reading times. We will continue with the Little Wandle Phonics scheme in our daily phonics sessions. Our writing focus will be securing our 'non-negotiables', capital letters at the beginning of a sentence, full stop (or alternative punctuation) at the end and finger spaces between each word.</p> <p>We start the term with 'If I were King' and will be writing a letter to King Charles telling him what we would do if we were King or Queen. We will also read the story of the Queen's Hat and will be writing our own stories in this style. We will be writing a recount of our Windsor Castle trip and using our knowledge of castles alongside non-fiction books to label parts of a castle.</p> <p>We will develop our speaking and listening skills in class sessions and in our castle role play area.</p>	<p>Dear parents, welcome to Year 1,</p> <p>This half term, our topic has a History theme, looking at different Queens from different ages. .</p> 	<p>Pupils should be taught:</p> <p><b>Number - number and place value</b></p> <p>To count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward.</p> <p>To recognise the place value of each digit in a two-digit number (10s, 1s)</p> <p>To identify, represent and estimate numbers using different representations, including the number line</p> <p>To compare and order numbers from 0 up to 100; use &lt;, &gt; and = signs</p> <p>To read and write numbers to at least 100 in numerals and in words</p> <p>To use place value and number facts to solve problems</p> <p><b>Number - addition and subtraction</b></p> <p>To solve problems with addition and subtraction:</p> <p>To use concrete objects and pictorial representations, including those involving numbers, quantities and measures</p> <p>To apply their increasing knowledge of mental and written methods.</p> <p>To recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100</p>
<p><b>Spiritual, Moral and Cultural development</b></p> <p>We will continue to focus on our spiritual, moral and cultural development through assemblies and class sessions and a focus on school rules and setting our own rules for the year. In our Religious education sessions our key concept is Symbols and the year two children will be exploring bread as a symbol.</p> <p>They will be learning -</p> <p>To discuss and describe their own response to bread. To understand and explore the importance of bread. To understand what a symbol is and why it is used. To explore how bread is a symbol for Christians. To understand and discuss why bread is an important symbol for Christians.</p>	<p><b>Personal, Social and Emotional learning</b></p> <p>In our PSHE lessons we are focussing on caring for myself. They will be learning ;</p> <p>To create and agree a set of class rules for the year.</p> <p>To discuss foods that are healthy for me to eat.</p> <p>To find out about the British Value of Democracy and to understand how we vote for things. I</p> <p>To discuss ways to look after my teeth.</p> <p>I can list other ways to care for myself.</p> <p>I can explain how to care for myself, giving reasons for my ideas. Y2</p>	<p>To add and subtract numbers using concrete objects, pictorial representations, and mentally, including:</p> <p>a two-digit number and 1s, a two-digit number and 10s</p> <p>2 two-digit numbers, adding 3 one-digit numbers</p> <p>To show that addition of 2 numbers can be done in any order (commutative) and subtraction of 1 number from another cannot</p> <p>To recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems</p> <p><b>Measurement</b></p> <p>To compare and sequence intervals of time</p> <p>To tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times</p> <p>To know the number of minutes in an hour and the number of hours in a day</p>

Science and Environment	Creative Development	Physical Development
<p>In Autumn term we will begin looking at types of materials and their properties, building on what we already know and working towards designing and making our very own purposeful slipper... fit for a Queen! To do this, we will look at which materials will be the most effective for the project, and which might be a little bit less comfortable! Throughout this unit we will be looking at building on our scientific vocabulary linked to materials, particularly looking at description of material properties..</p> <p>This term we will also be beginning our longitudinal study looking at signs of Spring, which we will continue as the year goes on.</p>	<p>This half term our focus will be Design and Technology and we will be making a castle! As part of the design process we will be looking at castles to gain ideas, we will generate and mock up our ideas. As an introduction to the topic we will be making castles for our homework. In our making sessions we will be learning to use different tools and different techniques for joining. We will be developing our technical knowledge by looking at different structures. Finally we will evaluate our castle. What worked really well with our design? What might we change next time and why?</p> <p>In our Music Sessions the children will be learning about music through the ages, starting with the Tudors (King Henry VIII and Queen Elizabeth I were both proficient musicians), moving to the Victorians with a focus on Opera (Queen Victoria loved Opera) and onto 1950's/60's, the beginning of Queen Elizabeth II's reign.</p>	<p>This half term the children will take part in two PE sessions a week. Children are required to come into school in PE kit on those days</p> <p>With the class teacher the children will be focusing on gymnastics and exploring different positions and balances, working up towards creating their own gymnastic sequence.</p> <p>Fireflies—Monday Ladybirds/Crickets—Thursday</p> <p>On a Tuesday the children will be working with our PE coach Seb. This half term the children will be exploring multi skills which focuses on agility, balance and co-ordination.</p>
How you can help at home?	History	Computing
<p>Talk to your child about the topic and any of the areas covered in this newsletter.</p> <p>Complete homework tasks- We would like the children to read at least 5 times a week, and the more they read the better! They will continue to have a practice reading book on a Friday in addition to their reading for pleasure books. Please return this the following Friday.</p> <p>They will have a maths home focus every half term to develop their mental fluency with online games to help them practise. We will also send out some home activities to support our learning this half-term. We will have a 'show and tell' on Friday 18th October where children can share anything they have done or made.</p>	<p>We will be following Hampshire's History planning 'Queens, Lives and times'. This work follows a six step enquiry approach.</p> <p>In step 1, we will explore a History chest linked to Queens we have on loan from the Hampshire History centre. In Step 2 we will collect information on different Queens through the ages. In Step 3 we will make sense of the information and try to work out which Queen is from the longest ago and how do we know from the evidence? In step 4 we will try and compare what life was like at the different times these queens reigned. In step 5 we will look at the different queens as part of a timeline to compare the differences between lives for everyone at that time. In Step 6, we will be creating our own pop up museum for others in the school to learn about the Queens.</p>	<p>This term in Computing, we will be focussing on e-Safety, as well as introducing basic computer skills to our Year 1 children as they begin to get to grips with the basics of computing. As well as learning to stay safe online and while gaming at home, the children will also be thinking about how to be a kind internet user, and how to keep themselves safe and comfortable if they find something online that makes them feel uncomfortable.</p> <p>We will be looking at a range of e-safety themed books throughout the unit to compliment our learning, alongside practical use of computers to safely search for information on our topic. In addition, the children will help to create their very own "user ID" to help keep their information private.</p>