


Communication, Language and Literacy	Castles, Kings and Queens Year 1 Autumn 1 2024	Mathematical Development
<p>In literacy we will focus on reading skills in our daily practice reading sessions and individual reading times. We will continue with the Little Wandle Phonics scheme in our daily phonics sessions. Our writing focus will be securing our 'non-negotiables', capital letters at the beginning of a sentence, full stop (or alternative punctuation) at the end and finger spaces between each word.</p> <p>We start the term with 'If I were King' and will be writing a letter to King Charles telling him what we would do if we were King or Queen. We will also read the story of the Queen's Hat and will be writing our own stories in this style. We will be writing a recount of our Windsor Castle trip and using our knowledge of castles alongside non-fiction books to label parts of a castle.</p> <p>We will develop our speaking and listening skills in class sessions and in our castle role play area.</p>	<p>Dear parents, welcome to Year 1,</p> <p>This half term, our topic has a History theme, looking at different Queens from different ages.</p> 	<p>Pupils should be taught;</p> <p>Number - number and place value</p> <p>To count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. To count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</p> <p>When given a number, to identify 1 more and 1 less. To identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. To read and write numbers from 1 to 20 in numerals and words</p> <p>Number - addition and subtraction</p> <p>To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. To represent and use number bonds and related subtraction facts within 20. To add and subtract one-digit and two-digit numbers to 20, including 0.</p>
Spiritual, Moral and Cultural development	Personal, Social and Emotional learning	
<p>We will continue to focus on our spiritual, moral and cultural development through assemblies and class sessions and a focus on school rules and setting our own rules for the year. In our Religious education sessions our key concept is Thanksgiving.</p> <p>We will be learning;</p> <ul style="list-style-type: none"> To communicate what we are thankful for. To identify how thanking applies to their lives. To identify and talk about thanking. To recognise ways Christians and Jews how thanks at Harvest and Sukkot. To talk about the importance of thanking God to Christians and Jews at Harvest and Sukkot. 	<p>In our PSHE lessons we are focussing on caring for myself. They will be learning ;</p> <ul style="list-style-type: none"> To create and agree a set of class rules for the year. To discuss foods that are healthy for me to eat. To find out about the British Value of Democracy and to understand how we vote for things. I To discuss ways to look after my teeth. I can list other ways to care for myself. I can explain how to care for myself, giving reasons for my ideas. Y2 	<p>To solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$</p> <p>Measurement</p> <p>To sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]. To recognise and use language relating to dates, including days of the week, weeks, months and years.</p> <p>To tell the time to the hour and half past the hour and draw the hands on a clock face to show these times</p>

Science and Environment	Creative Development	Physical Development
<p>In Autumn term we will begin looking at types of materials and their properties, focussing on wood, metal and plastic. We will investigate these materials practically through a range of experiments and begin to build a bank of descriptive vocabulary of their properties.</p> <p>In addition, we will begin our longitudinal study looking at how our environment changes over the seasons.</p>	<p>This half term our focus will be Design and Technology and we will be making a castle! As part of the design process we will be looking at castles to gain ideas, we will generate and mock up our ideas. As an introduction to the topic we will be making castles for our homework. In our making sessions we will be learning to use different tools and different techniques for joining. We will be developing our technical knowledge by looking at different structures. Finally we will evaluate our castle. What worked really well with our design? What might we change next time and why?</p> <p>In our Music Sessions the children will be learning about music through the ages, starting with the Tudors (King Henry VIII and Queen Elizabeth I were both proficient musicians), moving to the Victorians with a focus on Opera (Queen Victoria loved Opera) and onto 1950's/60's, the beginning of Queen Elizabeth II's reign.</p>	<p>This half term the children will take part in two PE sessions a week. Children are required to come into school in PE kit on those days</p> <p>With the class teacher the children will be focusing on gymnastics and exploring different positions and balances, working up towards creating their own gymnastic sequence.</p> <p>Fireflies—Monday Ladybirds/Crickets—Thursday</p> <p>On a Tuesday the children will be working with our PE coach Seb. This half term the children will be exploring multi skills which focuses on agility, balance and co-ordination.</p>
How you can help at home?	History	Computing
<p>Talk to your child about the topic and any of the areas covered in this newsletter.</p> <p>Complete homework tasks- We would like the children to read at least 5 times a week, and the more they read the better! They will continue to have a practice reading book on a Friday in addition to their reading for pleasure books. Please return this the following Friday.</p> <p>They will have a maths home focus every half term to develop their mental fluency with online games to help them practise. We will also send out some home activities to support our learning this half-term. We will have a 'show and tell' on Friday 18th October where children can share anything they have done or made.</p>	<p>We will be following Hampshire's History planning 'Queens, Lives and times'. This work follows a six step enquiry approach.</p> <p>In step 1, we will explore a History chest linked to Queens we have on loan from the Hampshire History centre. In Step 2 we will collect information on different Queens through the ages. In Step 3 we will make sense of the information and try to work out which Queen is from the longest ago and how do we know from the evidence? In step 4 we will try and compare what life was like at the different times these queens reigned. In step 5 we will look at the different queens as part of a timeline to compare the differences between lives for everyone at that time. In Step 6, we will be creating our own pop up museum for others in the school to learn about the Queens.</p>	<p>The children will be focussing on Safety and how to keep themselves safe online. They will be learning -</p> <p>To describe technology they use at home and in school. To know how to keep themselves safe online. To recognise that information is personal and should not be shared online.</p> <p>To type their own name using a keyboard. To create a set of rules for staying safe on the internet.</p>