
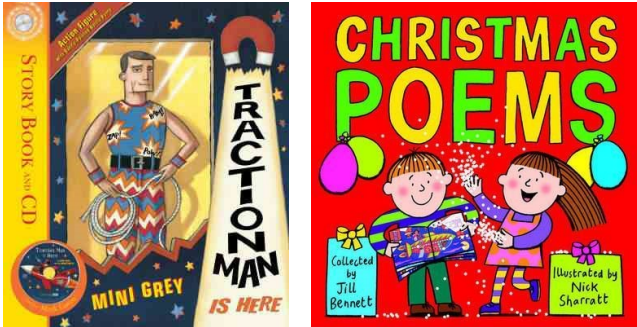


Communication, Language and Literacy		Mathematical Development
<p>In literacy we will focus on reading skills in our daily Practice Reading sessions and individual reading times.</p> <p>Our writing focus will be story writing. We will be using the story Traction Man written by Mini Grey. We will be using role play and drama to explore the characters and locations in the story and then we will be writing our own section to the Traction Man story.</p> <p>Our focus will then change to Poetry and we will be writing our own Poetry using Christmas as our theme. With a particular focus on poems about Christmas trees</p>	<p>Dear parents,</p> <p>This half term, our topic has a History theme, looking at Toys and how they have changed over time to reflect the age. We start our topic with a launch day exploring all the lovely toys the children have shared.</p> 	<p>Number - multiplication and division</p> <p>To solve one– step problems involving multiplication and division , by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p> <p>Number - fractions</p> <p>To recognise, find and name a half as one of two equals of an object, shape or quantity. To recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p> <p>Number - number and place value</p> <p>To count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. To count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</p>
Spiritual, Moral and Cultural development	Personal, Social and Emotional learning	<p>When given a number, to identify 1 more and 1 less. To identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. To read and write numbers from 1 to 20 in numerals and words</p>
<p>We will continue to focus on our spiritual, moral and cultural development through assemblies and class sessions and have a focus on our school rules and setting our own rules for the year. In our Religious education sessions our key concept is Journey's End through the Nativity journey story of Baboushka. By using stories as a hook into the concept, the children will be able to :</p> <p>Talk about their own responses to journey's end in their experience</p> <p>Identify how different journey's ends relate to their lives</p> <p>Identify and talk about different journeys' ends</p> <p>Recognise the journey's end of the characters in the Christmas birth narratives</p> <p>Talk about the importance of the journeys' end to Christians.</p>	<p>In our PSHE lessons we will be focussing on Celebrations. Through Circle time, discussion and practical activities the children will learn :</p> <p>How we celebrate different achievements and the type of awards and trophies people have earned. How to celebrate what is good about themselves by making a class celebration tree. To discuss whether it is important that we are all good at the same things. We will also role-play different scenarios and will look at how people feel when they achieve and don't achieve and how we can help celebrate other's achievements.</p>	<p>Number - addition and subtraction</p> <p>To read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. To represent and use number bonds and related subtraction facts within 20. To add and subtract one-digit and two-digit numbers to 20, including 0. To solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$</p> <p>Geometry</p> <p>To describe position, direction and movement, including whole, half, quarter and three quarter turns.</p>

Science and Environment	Creative Development	Physical Development
<p>This half term we will be observing the changes in seasons, and beginning to recognise key features of each season. As a part of this, we will build on our work from our longitudinal study of the seasons that we carry out through the year to compare and contrast from one season to the next. We will begin to explore weather and how this related to seasonal change, including making our own weather predictions and forecasts.</p> <p>We will also be learning about weather and its relation to seasons of the year, including length of days as the days begin to get shorter towards winter time.</p>	<p>This half term our focus will be on Art and Design. We will begin by creating firework Art using different techniques to apply the paint. In our main unit we will focus on light and collage skills. We will be learning;</p> <p>To use chalk to create bright lights picture. To use collage materials to recreate a bright light picture. To make a collage with a partner. To use a digital camera.</p> <p>To apply glue correctly. To choose complementary colours. To cut random shapes</p> <p>In our Music lessons we will be preparing for our Christmas productions. In our class sessions we will be focussing on dynamics and tempo and will create a class composition on the toys theme.</p>	<p>In our weekly PE sessions we have a specialist cricket instructor coming in to coach the children in cricket skills.</p> <p>In our sessions with our class teacher we will be focussing on dances related to different toys over the decades. We will plan a sequence of dances related to different toys We will video our own dances so we can evaluate and improve them.</p>
How you can help at home?	History	Computing
<p>Talk to your child about the topic and any of the areas covered in this newsletter.</p> <p>Talk about Toys —Discuss toys you used to play with and how they are the same or different to the toys of your children, If you have any old board games or video games, you could play them as a family.</p> <p>Can you find out about old toys? Have a look around Pollocks Toy Museum website or any other Toy Museum websites you find in this country or another. What facts can you find out about toys? How are they made now? How were they made long ago and what is the oldest toy you can find?</p>	<p>We will be following Hampshire's History planning 'Toys'</p> <p>We will explore and describe what our own toys are like, through our Toys day in school.</p> <p>We will collect information on different toys, from the past by asking what were our parents and grandparents toys like? We will make sense of the information. How have toys changed through time? Why have some changes happened? (E.g. the invention of plastic) and therefore if we are looking at a toy— can we tell if it is old or new?</p> <p>We will look at different toys and compare them. We will also be investigating if some toys have stayed the same e.g. draughts and why that might have been.</p>	<p>The children will be focusing on digital literacy and creating pictures using computers. They will learn; that ICT can be used to create pictures.</p> <p>To create a digital image using simple software and tools.</p> <p>To select and use a range of tools for different effects.</p> <p>To use the flood fill tool to create highlights of colour. To select and use different techniques to communicate ideas through picture.</p> <p>To use 'save as' to save their work.</p> <p>To edit an existing photograph using computer software to add Christmas decorations and backgrounds, text, etc.</p>